

**Remote Learning Lessons  
Fourth Grade**

Please complete at least one activity from reading, writing, math, music and PE each day T-Th to be submitted for feedback. Please feel free to do more or all of them if you would like.

Please submit work for feedback by choosing one of the following options:

1. Phone call or email to or from the teacher to summarize learning for the week.
2. Summary of Learning posted to the communication platform (Class Dojo and/or Google Classroom) your teacher is using.
3. Picture of completed work submitted on the designated communication platform your teacher is using.

Reading Standard/Skill: RI.4.2- I can find the main idea of a passage using supporting details.

Writing Standard/Skill: W.4.4 - I can write an organized piece of writing with my audience in mind.

Math Standard/Skill: 4.OA.3 - I can solve multistep word problems

**Fourth Grade Reading (passages included in packet)**

<p>Read one of the passages provided and write a summary using the main idea and details.</p>	<p>Read “Edward Hopper” then describe how Edward Hopper influenced the art world in New York City.</p>	<p>Design a poster using blank paper to advertise your book’s main idea.</p>	<p>Read the passage <i>Fish Farms</i>. Follow the directions at the bottom for the main idea and supporting details</p> <ul style="list-style-type: none"> <li>· How are fish farms and farms we are familiar with similar? (Such as corn)</li> <li>· Where are most fish farms located?</li> <li>· In 3 sentences or more summarize in your own words what this article was about.</li> </ul>	<p>Read a Nonfiction text by reading a newspaper or magazine article, a book, or use one of the passages from your Benchmark book. Write a summary by identifying the main idea and supporting details. What is the article about, what did they do, why they did what they did, how did they do it, where and when did the event occur?</p>	<p>Read a book or watch a video about a sport. Use your context clues to answer the questions: “Who is playing the sport? What sport is it? Where can you play the sport? When during the year can you play the sport? Why would this sport be popular?”</p>
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<p>Reading EL Modification:</p> <p><u>Examples:</u></p> 	<p>Reading EL Modification:</p> <p><u>Example:</u></p> <p>“After reading “Edward Hopper”, I can tell he influenced the art world by...”</p>	<p>Reading EL Modification:</p> <p><u>Examples:</u></p> <p>*Remember the main idea is the most important part of the story.*</p>	<p>Reading EL Modification:</p> <p><u>Examples:</u></p> <p>“Fish farms and local farms in our area are similar in many ways. These include...”</p> <p>“Most fish farms are located...”</p> <p>“The article “Fish Farms” is about...”</p>	<p>Reading EL Modification:</p> <p><u>Examples:</u></p> <p>“The article is about...”</p> <p>“In the article ____ did ____ ...”</p> <p>“____ did it by ____ ...”</p> <p>“____ did ____ in ____...”</p>	<p>Reading EL Modification:</p> <p><u>Examples:</u></p> <p>“____ is playing ____.”</p> <p>“The sport being played is ____”</p> <p>“You can play ____ in/at a ____.”</p> <p>“You can play ____ during ____”</p> <p>“____ is popular because ____”</p>
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**Fourth Grade Writing**

<p>Write your own autobiography (story of your life). Make sure you include important events like birthday, accomplishments, and what career you want to pursue.</p>	<p>Suppose you had invented a time machine. Write a story about what you did with it. OR</p> <p>Use the sport you read about. Create a flyer for an upcoming game giving facts about the sport, the time and place of the event, who will be playing, and how much tickets cost. Be creative! Add color to your flyer and any other facts you think are important.</p>	<p>Think about an item in your house. What would happen if more people recycled just that one product? What would happen if nobody recycled that one product?</p>	<p>Watch a CNN10 video. Write the date, the title of the news event, and then summarize the events from that particular news event. Write a minimum of 5 sentences (who, what, where, when) giving a summary of the events. Students will use capitalization and punctuation in their writing.</p>	<p>Write what your typical morning is like. Start with your topic sentence, My typical morning is... then add supporting sentences with detail. Provide as much detail as you can, so we can picture it in our head. Don't forget your closing sentence.</p>	<p>Everyone needs friends. What qualities make someone a good friend? How can you be a friend for someone who needs one? Write an essay that explains ways to be a good friend.</p>
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<p>Writing EL Modification:</p> <p><u>Examples:</u>  <u>“_____ :The Story of Me.”</u>          “My name is _____. I was born on _____, ____th 20___. I grew up in... Some of my greatest accomplishments are... When I get older I want to become....”</p>	<p>Writing EL Modification:</p> <p><u>Example:</u>          “ I did it! I invented my own, personal time machine! Now the only problem that I have is, when and where I want to travel to. My first destination is going to be....”</p>	<p>Writing EL Modification:</p> <p><u>Example:</u>          “There are many things around my house that can be recycled. If more people recycled _____,...”          “If people didn’t recycle _____, ...”</p>	<p>Writing EL Modification:</p> <p><u>Example:</u>  <u>Date:</u>  <u>Title:</u>  <u>Summary:</u>  <u>Who?</u>  <u>What?</u>  <u>Where?</u>  <u>Why?</u>  <u>When?</u></p>	<p>Writing EL Modification:</p> <p><u>Example:</u>          “My typical morning is like...I start the day by....Then I....My favorite time is...In conclusion, my typical morning...”</p>	<p>Writing EL Modification:</p> <p><u>Example:</u>          “In my opinion, qualities that make a good friend are...”          “When someone needs a friend to be there for them, you can...”</p>
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**Fourth Grade Math**

<p>1. George wants to buy a gift for his mom for Mother’s Day. The gift costs \$37.99. He also wants to buy a Mother’s Day gift for his grandma. Her gift will cost 17.89. George has saved \$43.67 so far. <b>How much more does he need to save in order to buy both gifts?</b></p>	<p>1. A developer was buying land. He bought 4 acres at \$1863 per acre. He then split the land he purchased into 9 lots. <b>How much should he sell each lot for to break even?</b></p> <p>(multiply then divide answer is 828)</p> <p>2. Sarah's mother had 17</p>	<p>1. Write a math story problem using the following information: Your teacher’s name, addition or subtraction, and M &amp;M’s.</p> <p>2. Write a math story problem using the following: your principal’s name, multiplication , and chocolate.</p> <p>3. Write a math story problem using the following information: Your name, division, and your hobby.</p>	<p>1. Jordan's mom bought 777 packs of juice boxes for the team to drink after practice. Each pack had 888 boxes of juice. After the team drank as much juice as they wanted, there were 292929 boxes of juice remaining. The team only opened each pack after they drank all the boxes from the pack before.<b>How many packs of juice did the team open?</b></p> <p>2. After collecting eggs</p>	<p>1. Martin raked 3 lawns last week and 4 lawns this week and earned \$168. He earned the same amount raking each lawn. <b>How much did Martin earn raking each lawn?</b></p> <p>2. There are 24 students in a class. All of the students, except 2, went bowling. <b>What is the total cost if each student went bowling paid \$5?</b></p>	<p>For Alana's birthday party, her parents bought a piñata for \$16 and filled it with all of her favorite candies. They bought 5 bags of peanut butter candies for \$9 per bag, 4 bags of lollipops for \$7 per bag, and 2 bags of sour candies for \$7 per bag. How much did the <u>piñata</u> <b>and</b> the <u>candy</u> cost all together?</p> <p><b>Step 1: Find out how much the candy</b></p>
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<p>2. Grandma makes quilts. She can make 7 quilts with 21 yards of fabric. <b>How many yards would she need to make 12 quilts?</b></p> <p>3. Randy and Fred were playing football against Evan and Nick. Touchdowns are worth 7 points. Randy and Fred scored 7 touchdowns. Evan and Nick scored 9 touchdowns. <b>How many more points did Evan and Nick score?</b></p> <p>4. Summer camp is coming! As of today there are 132 boys signed up. The total amount of children signed up is 219. <b>How many more boys than girls are signed up?</b></p>	<p>small photo albums filled with 72 photos in each. <b>How many photos are there total?</b> (multiply)</p> <p>3. While playing a game Nancy defeated 5 enemies with each enemy defeated earning her 3012 points. <b>If she traded in all her points for 3 extra lives, how many points is it per life?</b> (multiply then divide answer is 5020)</p>	<p>4. You collect 436 stickers in the month of March. In April you collect another 125. <b>How many do you have in total?</b> You then give your younger sibling 32 stickers. <b>How many do you have now?</b></p> <p>5. Your parent bakes 163 cookies for your birthday. You eat 12 on Monday and then 22 on Tuesday. <b>How many cookies are left?</b></p> <p>6. Your teacher assigned 1 hour of reading during the weekend. On Friday night, you read for 16 minutes. On Saturday you read for 28 minutes. <b>How many minutes do you have to read on Sunday to complete the assignment?</b></p>	<p>from his chickens, Dale puts the eggs into cartons to sell. Dale fills 151515 cartons and has 777 eggs left over. Each carton holds 121212 eggs. <b>How many eggs did Dale collect?</b></p> <p>3. A farmer had 888,888 melons growing in her garden. In June, the farmer had picked 141,414 melons. In July, a thunderstorm knocked a branch from a tree and crushed half the melons that remained in the garden. Then the farmer picked the rest. <b>How many melons did the farmer pick in June and July combined?</b></p>	<p>3. Marcus sold 6 pizzas. Sue sold 4 pizzas. <b>If each pizza cost \$10, how much did Marcus and Sue earn?</b></p> <p>4. Eight toymakers each carved 25 blocks and 15 cars. <b>How many toys did they carve in all?</b></p>	<p><b>cost.</b></p> <p>Multiply the cost of each bag of candy by the number of bags purchased.</p> <p>Peanut butter candies: \$ ____ x ____ = \$ _____</p> <p>Lollipops: \$ ____ x ____ = \$ _____</p> <p>Sour candies: \$ ____ x ____ = \$ _____</p> <p><b>Step 2: Add together the cost of the candy and the piñata.</b></p> <p>\$ ____ + \$ ____ + \$ ____ + \$ ____ = \$ _____</p>
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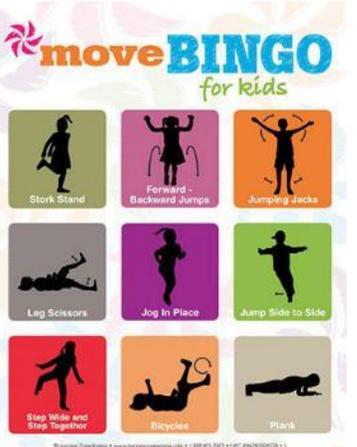
<p>Math EL Modification:</p> <p><math>37.99+17.89=</math> _____ is the total cost of both gifts.</p> <p><math>43.67-</math>____= _____. _____ is how much George needs to save to buy both gifts.</p> <p><math>21\div 7=</math>____. _____ is how many yards it takes to make 1 quilt. _____ <math>\times 12=</math>____. _____ is how many yards it takes to make 12 quilts.</p> <p>Randy and Fred's score: <math>7\times 7=</math>_____</p> <p>Evan and Nick's score: <math>9\times 7=</math>_____</p> <p>Evan and Nick's total points-Randy and Fred's total points= _____(How many more points Evan and Nick scored.)</p> <p><math>219-132=</math> _____ is the total number of girls at</p>	<p>Math EL Modification:</p> <p><math>1863\times 4=</math>_____ is the total cost of the 4 acres.</p> <p>_____<math>\div 9=</math>_____ is what each lot needs to be sold for.</p> <p><math>72\times 17=</math>_____ total number of photos.</p> <p><math>3012\times 5=</math>_____ total points. _____<math>\div 3=</math>_____ per life.</p>	<p>Math EL Modification:</p> <p><u>Example:</u> Mr./Mrs./Ms. _____ has 235 M&amp;M's. She buys another giant bag of M&amp;M's with 989 pieces in it. How many M&amp;M's does _____ have in total?</p> <p>Mr./Mrs./Ms. _____ has 25 packs of Hershey Kisses. Each pack has 15 Kisses in each. How many Kisses does she have in all?</p> <p>Mr./Mrs./Ms. _____ makes 328 sandwiches for his/her local food bank this week. Round how many sandwiches did Mr./Mrs./Ms. Make this week?</p> <p><math>436+125=</math>_____ total stickers _____<math>-32=</math>_____ stickers left.</p> <p><math>163-12=</math>_____ cookies left on Monday. _____<math>-22=</math>_____ cookies left on Tuesday. _____ is how many cookies are left after eating them on Monday and Tuesday.</p> <p><math>60-16=</math>_____ minutes still needed to read <math>60-28=</math>_____ minutes still needed to read.</p>	<p>Math EL Modification:</p> <p><math>888\times 777=</math>_____ total number of juice boxes _____<math>-292929=</math>total number of juice boxes left _____<math>\div 777=</math>_____ packs left.</p> <p><math>151515\times 121212=</math> _____ total eggs in cartons. _____<math>+777</math> left over= _____ eggs collected.</p> <p><math>888888-141414=</math> _____ melons picked in June. _____<math>\div 2=</math>_____ melons picked in July. _____<math>+</math>_____ _____ picked in June and July.</p>	<p>Math EL Modification:</p> <p><math>24-2=</math>_____ _____<math>\times 5=</math>_____. _____ is the total cost.</p> <p>Marcus: <math>6\times 10=</math>_____ dollars. Sue: <math>4\times 10=</math>_____ dollars.</p> <p><math>25+15=</math>_____ toys each employee can make. <math>80\times</math>____= _____ total toys</p>	<p>Math EL Modification: N/A</p> <p>See above chart.</p>
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summer camp.		<p>____ + ____ =                  _____ minutes needed to                  complete the assignment.</p>			
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PE Standard/Skill: Review of multiple skills

Music Standard/Skill: Review of multiple skills

**Fourth Grade PE**

<p>Leg Day- 20 forward lunges (each leg), 40 squats, 40 calf raises, 1 minute wall sit</p> <p>Anytime you get up from your seat today, complete 10 squats before moving.</p> <p>Test your agility! Pick a starting point and place 2 small objects about 10 yards away. Sprint to pick up each object one at a time.</p> <p>Hold your arms out in front of you for one minute, out to the side for one minute, and up by your ears for a minute without taking a break. Sound easy? Find out for yourself!!</p>	<p><a href="https://peuniverse.com/video/at-home-funoodle-fitness-challenge/">https://peuniverse.com/video/at-home-funoodle-fitness-challenge/</a></p> <p>OR</p> <p>While watching tv do a different exercise during commercial breaks. Such as: running in place, jumping jacks. Sit ups, squats, mountain climbers, push ups, and windmill toe touches.</p>	<p>Football:  <a href="https://youtu.be/jxGnX8B8j3g">https://youtu.be/jxGnX8B8j3g</a>                  Try some of these outside!</p>	<p>WALK/JOG/RUN SCAVENGER HUNT</p> <p>Scavenger Hunt List (C)</p> <ul style="list-style-type: none"> <li>Something made from foil (run)</li> <li>Something recyclable (walk)</li> <li>Something shiny (run)</li> <li>Something red (run)</li> <li>Something once alive (walk)</li> <li>Something human-made (run)</li> </ul> <p>Scavenger Hunt List (D)                  (pick which you want to walk, jog, or run)</p> <ul style="list-style-type: none"> <li>Something made of paper</li> <li>Stick shaped like a "Y"</li> <li>Something human-made</li> <li>Something clear</li> <li>Something light</li> <li>Something once alive</li> </ul> <p>Time yourself or race someone!</p>	 <p>Do movements/exercises in a bingo pattern.</p> <p>Across                  Up and Down                  Diagonal                  Four Corners                  Cover All</p>
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## Fourth Grade Music

## The Star-Spangled Banner

The Star-Spangled Banner is the flag that inspired Francis Scott Key to write the words that he would later set to the music that would become our national anthem. During the War of 1812, Key was detained on a British ship. He noticed the flag being raised early in the morning after a major battle, and was inspired by the sight to write "The Star-Spangled Banner". The song became popular with Union troops and supporters during the Civil War, and was made our official national anthem in 1931. The actual "star-spangled banner" that he saw from the ship is now on display at the Smithsonian's National Museum of American History.



*The Star-Spangled Banner at the Smithsonian Institution in Washington, D.C.*

### Vocabulary

*anthem*: a song of praise or devotion. "The British national anthem has the same tune as the patriotic American song, 'My Country 'Tis of Thee'."

*detain*: to keep, to restrain. "He was detained by airport officials for several hours."

**Answer the questions below on a separate piece of paper.**

1. Why was Key so inspired by the sight of the American flag?
2. What other songs do you think would make a good national anthem?

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Here's a historical summary of the national anthem: <https://www.youtube.com/watch?v=Umg8v6DLZjs>

Pick a scene (or two) from a movie that has music in the background. How does the music enhance the feel of the scene? How would having a real-life soundtrack change the way you think, act, and go about life?

Name \_\_\_\_\_ Date \_\_\_\_\_

**Directions:** Read the passage and answer the questions.  
Write your answers on separate paper or on the back of this page.

## Edward Hopper

- Edward Hopper grew up near the docks of the Hudson River in New York. Early in his life, he showed a great talent for drawing and painting. At age 17, he went to New York City to study art. He also studied in France for three years. But he wanted to return to the familiar light of home.
- While he was in France, Hopper became interested in light. In his paintings, he explored the way light shines on or bounces off flat surfaces. One of his paintings, *Rooms by the Sea*, shows the shapes of sunbeams on the walls of an empty room. Another painting, *Approaching the City*, shows rays of light on city buildings. It also shows a dark train tunnel that looks like an open mouth. *Nighthawks* is probably Hopper's most famous work. It shows a dark city street with a brightly lit corner diner. Three customers sit at the counter, served by a waiter dressed in white.
- Edward Hopper painted hotels, trains, highways, restaurants, and theaters. These places are usually busy and full of people. But in Hopper's paintings, these places are nearly empty. Hopper made the light and the spaces show the feelings of the people who live in them.



### Comprehension Questions

- What is the main idea of paragraph 1?
- Underline the sentence that best expresses the main idea of the passage as a whole.
- How does paragraph 2 support the main idea of the passage?
- Write a title that tells what the passage is mainly about.

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Name \_\_\_\_\_ Date \_\_\_\_\_

**Directions:** Read the passage and answer the questions.  
Write your answers on separate paper or on the back of this page.

## Fish Farms

- All over the world, farmers plant seeds in the soil and raise crops for food. The same thing can happen with fish. Fish farmers raise fish for food in large tanks or enclosed areas of natural water. They raise fish in both salt water and fresh water, and their farms provide a lot of food.
- Why don't people just catch fish in the wild? The answer is simple. Many wild fish populations are growing smaller and smaller because they are in such huge demand. Most countries have laws that limit how many fish can be caught to protect certain fish that are in danger. Farming fish allows wild fish populations to recover and grow.
- Some fish farmers put cages into oceans, lakes, or rivers. They "plant" young fish and feed them until they grow to market size. Other fish farmers build their own ponds or ditches filled with water. These containers hold the fish as they grow to full size and weight. Still other fish farmers use indoor tanks to hold and feed the growing fish.
- The most common kinds of farmed fish are carp, salmon, and trout. Most of the world's farm-raised fish comes from China. But other countries are catching up. Today, nearly 50% of the fish eaten in the world comes from fish farms. That number is growing every year.



### Comprehension Questions

- Underline the sentence that states the main idea of the passage.
- How do the details in paragraph 2 support this main idea?
- How do the details in paragraph 3 support this main idea?
- How do the details in paragraph 4 support this main idea?

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